**JOB DESCRIPTION**

<table>
<thead>
<tr>
<th>Job Title:</th>
<th>Lecturer/SL (Teaching Focused) in Operations Management and Information Systems</th>
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<tbody>
<tr>
<td>Department / Unit:</td>
<td>School of Management</td>
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<tr>
<td>Grade:</td>
<td>RHUL 8</td>
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<td>Accountable to:</td>
<td>n/a</td>
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<td>Accountable for:</td>
<td>n/a</td>
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**Purpose of the Post**

The full-time Lecturer (Teaching Focused) will take responsibility for the design, management and delivery of teaching. The post-holder will also participate in departmental administration as requested by the Head of Department, and School/College when appropriate. Role holders will be expected to demonstrate up-to-date scholarship in line with the research-informed teaching in the School of Management, relevant academic literature in their field, and pedagogic research. They may publish work on pedagogy, and/or contribute to national and international policy, or the work of other organisations relevant to post-compulsory Education.

The key objectives and principal accountabilities for the Lecturer (Teaching Focused) are as follows:

1. To design, deliver and assess high quality teaching in the form of courses and programmes, including, where appropriate, delivery by distance or other forms of flexible or off-campus learning – including delivery overseas.

2. To demonstrate and promote a high level of pedagogic and disciplinary scholarship, commensurate with the strategy and reputation of the School and the College.

3. To undertake teaching initiatives (which could include pedagogic research) and other development work and to disseminate the outcomes of this both in the college and outside.

4. To play a significant role in Departmental, School, and College activities, including administrative duties as required.

5. To play a role in external engagement and impact by contributing to professional bodies, learned societies, College partnerships, national or international bodies, opportunities for student placement and employment, and other relevant institutions and groups.
## Key Tasks

### Main Contacts
Main contacts are students, other members of academic and administrative staff within the Department, School and College including senior figures, senior figures and teachers in the field in other institutions, professional bodies and learned societies, and where relevant other professional or industrial contacts.

### Duties and Responsibilities of the Post

#### 1. Teaching, Learning and Student Support

1.1. Design and deliver high quality teaching through lectures, tutorials, supervisions, practicals and seminars, as appropriate. This may include delivery by distance learning and overseas delivery.

1.2. Design and deliver sound and, where appropriate, innovative approaches to the learning experience for students with the intention of challenging preconceptions and fostering debate. Develop the ability of students to engage in critical discourse, articulate self expression and reasoned argument.

1.3. Plan and deliver high quality teaching and feedback using a range of techniques to inspire and engage students.

1.4. Identify learning needs of students and define appropriate learning objectives.

1.5. Design and develop teaching materials, independently or in collaboration as required.

1.6. Supervise the work of students, including field trips / placements where appropriate.

1.7. Undertake and complete administrative duties required in the professional delivery of teaching, taking a leadership role where appropriate.

1.8. Set, mark and assess work and examinations; select appropriate assessment instruments and criteria; and provide constructive and comprehensive feedback to students.

1.9. Undertake Personal Advisor and Academic Tutor duties, and/or provide first-line support for sensitive issues, referring on as necessary to services providing further assistance.

1.10. Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

1.11. Engage with up to date literature and expertise in the academic and/or professional field.
1.12. Engage in funded and unfunded teaching initiatives (which could include pedagogic research) and disseminate the outcomes in a variety of modes, including inside the college as well as outside.

1.13. Engage in continuous professional development within and/or outside the College.

1.14. Develop and engage with professional values linked to respect for diverse learners, widening access, evidence-based approaches, and acknowledgment of the broader context of higher education.

2. **Leadership, Enhancement, External Engagement and Impact**

2.1. Attend and contribute to Department, School and College meetings.

2.2. Participate in undergraduate and postgraduate recruitment, where required.

2.3. Participate in Department, School or College working groups or Committees, as required.

2.4. Engage in School activities such as attendance at open days or Applicant Visit Days.

2.5. Advise and provide support to less experienced colleagues.

2.6. Build internal contacts and participate in internal networks for information, research purposes and to form relationships for future collaboration.

2.7. Participate in external networks, for example on student recruitment, be active in learned societies and/or professional bodies, undertake external examining or work with exam boards, secure student placements, market the institution, facilitate outreach work, generate income, obtain consultancy projects, or build relationships for future activities.

3. **Undertake additional duties, as required by the Head of Department, consistent with the status and grading of the post.**

The above list of duties may be adjusted in the light of the expertise of the appointed candidate. As the needs of the College change so the above job profile, duties and location of the role within the College will be adjusted accordingly.