# JOB DESCRIPTION

<table>
<thead>
<tr>
<th><strong>Job Title:</strong></th>
<th>Lecturer in Human Geography</th>
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<tbody>
<tr>
<td><strong>Department / Unit:</strong></td>
<td>Department of Geography</td>
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<tr>
<td><strong>Job type</strong></td>
<td>Academic</td>
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<tr>
<td><strong>Grade:</strong></td>
<td>RHUL 8</td>
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<td><strong>Accountable to:</strong></td>
<td>Head of Department of Geography</td>
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<td><strong>Accountable for:</strong></td>
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## Purpose of the Post

Lecturers are expected to teach and supervise at undergraduate and postgraduate level, taking full responsibility for the design, management and delivery of their teaching. Lecturers are expected to undertake research in line with their departmental research strategy, with a growing reputation in their field of expertise. They will contribute to the wider research culture of the Department, School and College. They will participate in departmental administration as requested by the Head of Department, and School and College activities as appropriate.

The key objectives and principal accountabilities for a Lecturer are as follows:

1. To design, deliver and assess high-quality teaching programmes.
2. To engage in individual and collaborative research activity resulting in high-quality outputs, including those to be submitted to the Research Excellence Framework (REF) or its equivalent.
3. To play a significant role in Departmental, School and College activities, including departmental administrative duties as required.
4. To play a role in external engagement and impact by contributing to: the quality of life and/or the economy through application of subject expertise and knowledge in practice; and / or professional bodies, learned societies, College partnerships, opportunities for student placement and employment; and / or other relevant institutions and groups, as appropriate.

This Lectureship in Human Geography has the specific purpose of enhancing the Department of Geography's research, teaching and public impact in the field of development geography, particularly with respect to the relations between environment and social change in the Global South. It is also intended to enhance the Department's, School's and College's
activities in the area of ‘global challenge’ research and the potential development of new teaching programmes concerning environment and social change at both undergraduate and PGT levels.

## Key Tasks

### 1 Research and Scholarship

1.1 Lecturers should develop research objectives and proposals for individual or collaborative research, with the assistance of an appropriate mentor if required.

1.2 Produce high-quality research outputs for publication in monographs, recognised high-profile journals, policy documents, industry-related contexts or as performance/exhibition material as appropriate, and contribute to the Department’s REF submission.

1.3 Lead small research projects, to include supervising the work of others and managing/monitoring a research budget if appropriate.

1.4 Present at conferences and/or exhibit work at other appropriate events.

1.5 Identify sources of funding. Apply for research funding supported by Departmental and internal review process.

1.6 Be active in learned societies as appropriate.

1.7 Update knowledge and understanding in area of specialism and transfer this current knowledge into programmes and courses of study.

1.8 Supervise or advise research students in line with disciplinary norms.

1.9 Engage in continuous professional development.

1.10 Develop links with external contacts such as other educational bodies, businesses, the public sector, third sector organisations, communities, and professional bodies, to foster collaboration and generate income.

1.11 Contribute to peer assessment and act as referee as appropriate.

### 2 Teaching, Learning and Student Support

2.1 Design and deliver high-quality undergraduate teaching.

2.2 Design and deliver high-quality teaching and dissertation supervision at Masters level.

2.3 Design and deliver sound and, where appropriate, innovative approaches to the learning experience for students with the intention of challenging preconceptions and fostering debate. Develop the ability of students to engage in critical discourse, articulate self-expression and reasoned argument.
2.4 Plan and deliver high-quality teaching and feedback using a range of techniques to inspire and engage students.

2.5 Identify learning needs of students and define appropriate learning objectives.

2.6 Design and develop teaching materials, independently or in collaboration as required.

2.7 Supervise the work of students, including dissertations and field trips where appropriate.

2.8 Undertake and complete administrative duties required in the professional delivery of teaching.

2.9 Set, mark, and assess work and examinations; select appropriate assessment instruments and criteria; and provide constructive and comprehensive feedback to students.

2.10 Undertake Personal Tutor duties, and/or provide first-line support for sensitive issues, referring on as appropriate to services providing further assistance.

2.11 Adopt an approachable and accessible attitude towards students, offering office hours, informal advice etc.

2.12 Engage in continuous professional development within and/or outside the College.

2.13 Develop and engage with professional values linked to respect for diverse learners, widening access, evidence-based approaches and acknowledgment of the broader context of higher education.

3 Leadership, Enhancement, External Engagement and Impact

3.1 Attend and contribute to Departmental, School and College meetings.

3.2 Take on roles related to the management of activities in the Department, and/or participate in Department, School or College working groups, initiatives, teams or committees, as required.

3.3 Engage in departmental recruitment activities such as attendance at open days or departmental applicant visit days.

3.4 Advise and provide support to less experienced colleagues.

3.5 Build internal contacts and participate in internal networks for information, research purposes and to form relationships for future collaboration.

3.6 Participate in external networks, for example to identify sources of funding, contribute to student recruitment, be active in learned societies and or professional bodies, secure student placements, market the institution, facilitate outreach work,
generate income, obtain consultancy projects, benefit wider society, or build relationships for future activities.

3.7 Undertake additional duties, as required by the Head of Department, consistent with the status and grading of the post.

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<tr>
<th>Other Duties</th>
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<tr>
<td>The duties listed are not exhaustive and may be varied from time to time as dictated by the changing needs of the College. The post holder will be expected to undertake other duties as appropriate and as requested by his/her manager.</td>
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<td>The post holder may be required to work at any of the locations at which the business of Royal Holloway is conducted.</td>
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<tr>
<th>Internal and external relationships</th>
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<tr>
<td>The following list is not exhaustive but the post holder will be required to liaise with: students, other members of academic and administrative staff within the Department, School and College, researchers and teachers in the field in other institutions, professional bodies and learned societies, research funders, and where relevant other professional or industrial contacts.</td>
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