



JOB DESCRIPTION

Department:	School of Biological Sciences
Post Title:	Lecturer in Conservation Biology
Reports to:	Head of School

Lecturer in Conservation Biology: The School of Biological Sciences is seeking to appoint a lecturer within the Centre for Ecology, Evolution & Behaviour to provide teaching and research duties in conservation biology, statistical biology and, more widely, in behavioural ecology. We seek an individual who can establish an independent research programme, but who will also collaborate widely within RHUL and with staff at other institutions.

This teaching/research position has a strong teaching focus, and the appointee will be expected to have a proven track record of teaching at least to undergraduates, and ideally to postgraduate students as well. They will need to demonstrate a real enthusiasm for curriculum development and the teaching of conservation in the field and laboratory.

The appointee will be expected to have a proven or developing record of academic achievement in the broad research area of conservation biology. We are looking for a candidate with a research portfolio of high quality and with the potential to generate lasting impact. We are particularly interested in a field-based person, whose research involves vertebrate systems, in particular mammals or birds.

The appointee will be expected to (i) play a full and active role in the development and delivery of the School's aims and objectives, (ii) undertake research and teaching, including the supervision of research students, (iii) contribute to strategic planning and the management of School research and teaching, and (iv) foster the work of colleagues as well as that of students. In making this appointment, Royal Holloway and the School are seeking to put in post an individual who will take initiative in developing new areas of research activity and teaching and/or build upon the School's existing strengths in these domains.

The main responsibilities of the post are:

Teaching (estimated 70% of the time; expected lecture contact hours in first year of appointment: ~ 50)

1. Design, deliver and assess high quality teaching programmes at undergraduate and postgraduate levels in the fields of Conservation Biology, numerical skills and statistics and Behavioural Ecology.
2. Supervise final year students engaged on independent research projects (usually 5 or 6 p.a.) and dissertations (literature review; usually 4 p.a.)
3. Demonstrate and promote a high level of pedagogic and disciplinary scholarship, commensurate with the strategy and reputation of the School and the College.

4. Undertake teaching initiatives and other development work around teaching, learning and assessment.
5. Play a significant role in School, Faculty and College activities including departmental administrative duties as required.
6. Play a role in external engagement and impact by contributing (for example) to professional bodies, learned societies, College partnerships, opportunities for student placements and employment, and other relevant institutions and groups, as appropriate.
7. Supervise MSc and PhD students.
8. Act as Personal Advisor to undergraduate students.

Research (estimated 20% of the time)

1. To engage in research and publication in formats consistent with the Department's research profile and with the terms of the Research Excellence Framework (REF).
2. To attract research students and staff through internal and external research funding and to take appropriate leading roles in national and international fora for conservation research.
3. To develop the Department's national and international research links and prominence.
4. To contribute significantly to future REF submissions.
5. To seek to maximise the impact of their research at national and international levels.

Administration (estimated 10% of the time)

1. To be a member of School/College/University committees and related administrative functions (including examining as appropriate).
2. To contribute to administrative duties allied to teaching and/or research, as decided by the Head of School.
3. To contribute to the recruitment of taught and research postgraduates.
4. To contribute to strategic planning and the management of School research and teaching.

Any other duties as required by the Head of School.

As the needs of the College change so the above job profile, duties and location of the role within the College will be adjusted accordingly in consultation with the post-holder.