JOB DESCRIPTION

Job Title: Lecturer in Latin American Performance Cultures (Teaching and Research Focus)

Department / Unit: Department of Drama, Theatre & Dance

Grade: RHUL 8

Accountable to: Head of Department

Accountable for: n/a

Purpose of the Post
To teach and supervise at undergraduate and postgraduate level, taking full responsibility for the design, management and delivery of teaching. The postholder will undertake research in line with their departmental research strategy, leading to a growing reputation in their fields of expertise. They will also be required to contribute to the academic administration of the department.

Key Tasks

Teaching
• To design and deliver innovative approaches to educational delivery, working with others as appropriate to create a successful learning environment for students.
• The develop the Department’s teaching in applied theatre and engagement with vulnerable and marginalised communities.
• To ensure the design and delivery of teaching meets the needs of students and working with others to identify future training needs.
• To undertake activities supporting teaching delivery including supervising field trips/placements if required, undertaking assessments ensuring that constructive feedback is provided to allow for development.
• To act as personal tutor ensuring appropriate support and advice is provided.
• To actively contribute to the expansion of curriculum options in this area working with others to ensure implementation as applicable.
• To contribute to other areas of teaching as directed by the Head of Department in response to departmental need.

Research

• To develop research objectives and proposals resulting in the publication of research outputs, suitable for REF inclusion.
• To develop and expand the Department’s research in Latin American performance cultures.
- To develop and submit research funding proposals to appropriate funding bodies, working with colleagues where appropriate.
- To enhance the departmental teaching/educational agenda through application of research expertise into teaching/curriculum development and delivery.
- To effectively present research findings to a wide range of stakeholders both internal and external to the College through conferences, review meetings and other options as appropriate.
- To undertake and contribute to peer assessment as appropriate.
- To supervise PhD studentships as requested.

**Leadership, Enhancement, External Engagement and Impact**

- To play a full and active part in the administration of the department and its external promotion.
- To attend and actively contribute to departmental and College meetings as appropriate.
- To assist with student recruitment.
- To participate with departmental or College working groups as required.
- To contribute to the department’s strategic planning, and, if required, contribute to College strategic planning processes.
- To advise and provide support to less experience colleagues.
- To co-ordinate and engage in departmental activities such as attendance at open days or applicant visitor days.
- To develop networks both internal and external to the College to develop research and teaching profile and funding opportunities individually and for the department, College and field of research i.e. educational bodies, specific research networks, professional bodies
- To engage and maintain continuous professional development.

**Other Duties**

The duties listed are not exhaustive and may be varied from time to time as dictated by the changing needs of the College. The post holder will be expected to undertake other duties as appropriate and as requested by his/her manager.

The post holder may be required to work at any of the locations at which the business of Royal Holloway is conducted.

**Internal and external relationships**

The following list is not exhaustive but the post holder will be required to liaise with:

**Internal:** Colleagues in the department and the College. Such colleagues will include: the Head of Department, Director of Teaching, Director of Research, Directors of Graduate Studies (Research and Taught), Director of Student Experience, Department Senior Tutor, Exams Officer, School Manager, Head of School, members of the Senior Management Team and members of department and College Professional Services Teams

**External:** Schools and other educational stakeholders, the media, non-HEIs in the sector, governmental organisations and other possible outreach partners as appropriate. To play a key role in external engagement by contributing to professional bodies, learned societies, College partnerships, national or international bodies, opportunities for student placement and employment.