PERSON SPECIFICATION

POST TITLE: Lecturer (Teaching & Research)
DEPARTMENT: Law and Criminology

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>ESSENTIAL (E) or DESIRABLE (D)</th>
<th>TESTED BY (Application Form, Interview, Test, Presentation etc)</th>
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<tbody>
<tr>
<td>QUALIFICATIONS AND TRAINING</td>
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<tr>
<td>Doctorate in relevant field or nearing completion.</td>
<td>E</td>
<td>Application Form</td>
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<td>Evidence of high-quality teaching practice and continuous professional development at undergraduate and/or postgraduate level in the department’s disciplinary area.</td>
<td>E</td>
<td>Interview</td>
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<td>Demonstrable potential via high quality research outputs and understanding of the current demands and trajectory of the discipline.</td>
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<td>Application Form/Interview</td>
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<td>Possession of a recognised teaching qualification</td>
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<td>Application Form/Interview</td>
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<tr>
<td>SPECIFIC SKILLS, EXPERIENCE AND KNOWLEDGE</td>
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<td>Potential to complement and extend teaching within our UG &amp; PGT curriculum</td>
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<td>Application Form/Interview</td>
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<td>Experience of teaching in the areas of criminology with a particular focus on risk (as measured through a psychological/criminological lens) and policing</td>
<td>D</td>
<td>Application Form/Interview</td>
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<td>Developing record of high-quality publications in leading journals, press and other outlets which align with any one of the College’s research catalysts which are currently Living Sustainably, Transformative Digital Technologies, Security and Society and Digital Futures in the Creative and Cultural Industries.</td>
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<td>Knowledge and understanding of enhancing student experience.</td>
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<td>Presentation/Interview</td>
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<td>Familiarity with demands of managing own teaching, research, administrative and other relevant activities.</td>
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<td>Evidence of teamwork in research and in meeting students’ needs in relation to teaching, learning and assessment.</td>
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<td>Successful development of relationships with external individuals and agencies.</td>
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<td>Experience of bidding for funding, planning for and organising research activity and initiatives.</td>
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<td>Clear research plan and strategy.</td>
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<td>PERSONAL AND INTERPERSONAL QUALITIES</td>
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<td>Excellent interpersonal skills, with the proven ability to teach and engage with students and colleagues.</td>
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<td>Interview</td>
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<td>Excellent communication and presentation skills.</td>
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<td>Presentation/Interview</td>
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<td>Familiarity with aims, objectives and broader activities within the department.</td>
<td>E</td>
<td>Interview</td>
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