

JOB DESCRIPTION

Job Title:	Researcher
Department / Unit:	Drama, Theatre, Dance
Job type	Research Fellow (PDRA)
Grade:	RHUL 7
Accountable to:	Helen Nicholson (Royal Holloway) and Mel Anouf (Producer, Young Vic)
Accountable for:	Research
Purpose of the Post	
<p>This is a key post in a new project, INNOVATE, a theatre education project, led by the Young Vic Taking Part department with two London schools. The research aims to test the potential of a co-created exchange of knowledge, learning approaches and understanding through creativity. More broadly, the research will also interrogate the civic responsibility of artists and arts organisations in education and in the lives of students in the boroughs of Lambeth and Southwark, near the Young Vic Theatre.</p> <p>The postholder(s) will work in both schools and with the Learning strand in the Taking Part department of the Young Vic, undertaking detailed research on the process of the project. Working closely with Professor Helen Nicholson and the Young Vic team, the postholder will examine the impact of this place-based project on the learning journey for students, teachers, and artists as well as the local community. The research team will analyse the effects on teaching and learning approaches, how and in which ways the arts influence engagement across the curriculum and school life.</p> <p>The research team will analyse the inquiry questions the project raises and document the progression and impact this has on the teaching and learning of students and teachers. They will analyse the effects this has on the whole school community as well as the full curriculum.</p> <p>The post is central to the project, and findings will shape the INNOVATE project as it develops. The postholder(s) will divide their time between two London schools, the Young Vic Theatre and desk-based research. The postholder may develop traditional academic outputs but their primary focus is education, o community and industry-facing work, including developing reports for different audiences and stakeholders. The postholder is expected to be flexible and efficient with excellent interpersonal skills, and a genuine interest in the cultural and creative sectors and questions of equality, diversity and inclusion in schools and the theatre.</p>	

The postholder(s) will be required to hold up-to-date Enhanced DBS checks, undertake Safeguarding training, and attend induction in each school to become familiar with their policies.

Key Tasks

The postholder(s) will work as part of the research team and work closely with the Young Vic's INNOVATE team. Their tasks will include:

- designing an innovative approach in response to the project's research questions;
- liaising with key stakeholders in school under the guidance of the Young Vic's INNOVATE producer;
- Undertaking ethnographic classroom-based research;
- Generating creative methodologies with young people as researchers to co-create knowledge relating to the project;
- Interviewing teachers, students and the wider community including parents, carers and families;
- Attending Project Engine meetings, reporting to Advisory Panel
- Undertaking archival research and a Literature review to place INNOVATE in a wider context:
- Organising opportunities for Royal Holloway's undergraduates to contribute to the research;
- Contribute to, and producing, reports for non-academic partners;
- Speaking at and supporting education, community and industry-focused events
- Working sensitively and independently as part of a team;
- Undergo continued personal professional development.

Other Duties

The duties listed are not exhaustive and may be varied from time to time as dictated by the changing needs of the College and Young Vic Theatre. The post holder will be expected to undertake other duties as appropriate and as requested by their manager.

The post holder will be required to work at any of the locations where the research is conducted.

Internal and external relationships

The following list is not exhaustive but the post holder will be required to liaise with:
Producers, artists and project associates at the Young Vic
Students, teachers and members of the wider community
Students, other members of staff within the school/department and College, academics in other institutions and other industry or professional contacts.