### JOB DESCRIPTION

<table>
<thead>
<tr>
<th>Job Title:</th>
<th>Senior Teaching Fellow in Vertebrate Biology and Ecology</th>
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<tbody>
<tr>
<td>Department / Unit:</td>
<td>Biological Sciences</td>
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<tr>
<td>Job type</td>
<td>Academic</td>
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<tr>
<td>Grade:</td>
<td>RHUL 8</td>
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<td>Accountable to:</td>
<td>Head of Department</td>
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<td>Accountable for:</td>
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**Purpose of the Post**

- To teach and support undergraduate BSc Biology, BSc Zoology and BSc Ecology and Conservation students in the 2024-25 academic year.

**Key Tasks**

**Teaching**

- To design and deliver effective education, working with others as appropriate, to create a successful learning environment for students in both lectures and practicals.
- To teach and lead two third-year undergraduate (level 6) 15-credit modules: *Extreme Animal Physiology* (Term 1) and *Marine Ecology and Biodiversity* (Term 2).
- To teach half of the third-year undergraduate (level 6) 15-credit *Conservation Science* module in Term 2.
- To teach and lead the first-year undergraduate (level 4) 15-credit module *Ecology and Conservation* in Term 1.
- To contribute to the residential field course on Marine Biology at FSC Millport in September.
- To supervise a small number of final year research projects (level 6) and dissertations (level 5) across both teaching terms.
- To act as Personal Tutor to 6-8 students from each undergraduate year group, providing academic support and pastoral advice.
- To undertake activities supporting learning and student development, such as modifying and marking assessments and providing timely feedback.
- To conduct the administration associated with teaching and marking.

**Leadership and Enhancement**

- To contribute to the department’s educational planning.
- To assist with student recruitment activities such as open days, which are held on occasional Saturdays.
To maintain continuous professional development through engagement with Department, School and University teaching-related training, seminars, and discussions.

**Other Duties**

The duties listed above are not exhaustive and may vary from time to time as required by the changing needs of the University. The post-holder will be expected to undertake other duties as appropriate and as requested by their manager.

The post-holder may be required to work at any of the locations at which the business of Royal Holloway is conducted.

**Internal and external relationships**

The following list is not exhaustive, but the post-holder will be required to liaise with:

**Internal**: Colleagues in the Department, School and the University. These will include: the Head of Department, UG Education and Admission Leads, Vice Deans and Directors in the Department and School, School Manager, Executive Dean, members of the Senior Leadership Team and Professional Services Teams.

**External**: National and international research colleagues and networks, secondary schools and other educational stakeholders, the media, non-HEIs in the sector, governmental organisations and other possible outreach partners as appropriate, Field Studies Council and related.