

PERSON SPECIFICATION

	Essential	Desirable
Knowledge, Education, Qualifications and Training		
Educated to first degree level or equivalent	x	
Post graduate qualification in education, learning design and delivery, or equivalent experience		x
Post graduate qualification in management and leadership, or equivalent CPD or experience		x
Demonstrable understanding of strategic issues relating to student access to, and success in, higher education	x	
A broad understanding of the differing needs and modes of education across different disciplines that make up a comprehensive university	x	
Extensive knowledge of engaging with students to address inclusivity within the curriculum and how to support the learning ambitions of a diverse student population	x	
Experience of transnational education and how to support the internationalisation of education to enhance student experience and outcomes		x
Skills and Abilities		
Highly developed skills in communication, negotiation and influencing	x	
The ability to present in an engaging and credible fashion to a variety of audiences	x	
Awareness of innovative modes of delivery in curriculum design, teaching and assessment, which positively impact on student experience, retention and progression	x	
Ability to provide effective leadership and management, and to translate institutional strategy and policy into practice	x	
Extensive experience in development and delivery of focussed strategic plans, evaluating outcomes/impact and enhancement on interventions to ensure student success	x	
A commitment to evidence based practice, with the ability to identify, analyse, explain and act upon relevant data	x	
Experience		
Extensive leadership of design and implementation of organisational change	x	

Extensive experience in successfully leading and managing diverse teams through a changing environment	x	
Knowledge and understanding of student transition into university, with demonstrable experience of delivering student access and success interventions	x	
Experience of leading and supporting teams across academic schools and professional services in the delivery of key services for student success including learning technology, learning design and learning development	x	
Significant experience of designing and leading educational initiatives/interventions, that involve multiple stakeholders	x	
Experience of working with external stakeholders in the delivery of widening access activities.		x
Other requirements		
Demonstrable experience to the commitment of equality diversity and inclusion	x	
The ability to work flexibly under pressure	x	
A commitment to excellence, quality assurance and continuous improvement	x	