



## Job Description

<b>Job Title:</b>	Professor
<b>Pathway:</b>	Professional Practice
<b>Job type</b>	Academic
<b>Grade:</b>	Professorial
<b>Accountable to:</b>	Head of Department
<b>Purpose of the Post</b>	
<p>Professors are expected to show the highest academic standing, to make a broad and sustained contribution to their field and discipline nationally and internationally, and to demonstrate sustained and exceptional performance Public Engagement. They will demonstrate academic leadership in both teaching and research and contribute to the management and strategic planning processes of the Department and the University.</p>	
<b>Key Tasks</b>	
<b>Professional Practice</b>	
<ul style="list-style-type: none"> <li>• Maintain a national profile of practice with significant and substantial projects through to world-leading paradigm shifting practice for the most senior professorial level.</li> <li>• Demonstrate and maintain substantial and significant networks within industry, business, and professional bodies.</li> <li>• Lead substantial projects with external agencies,</li> <li>• Provide high level consultancy benefiting the University,</li> <li>• Publish to publications which enhance the field of practice and reputation of the University.</li> <li>• Maintain recognition by a professional body at an advanced level.</li> <li>• Attain significant success in obtaining industry support or knowledge exchanges monies individually or as a co-investigator.</li> </ul>	

## Teaching

- Develop and deliver excellent learning activities over a significant period of time.
- External Engagement and Impact
- Engage in highest levels of knowledge transfer or application of practice to field of expertise.
- Display a positive impact on practice of teaching, third stream and consultancy activities which benefit the University.
- Instigate and engage in public forums, community meetings or links with business, health or government and policy groups.
- Leadership and Enhancement
- Maintain leadership through contributions to external bodies and networks, mentoring and well-developed management skills.
- Supervision of professional doctoral students to completion OR Supervision of research staff or students in professional contexts for delivery of large-scale creative industries projects
- Innovate beyond Royal Holloway e.g. development of institutional level policy for an external body.

## Other Duties

The duties listed are not exhaustive and may be varied from time to time as dictated by the changing needs of the University. The post holder will be expected to undertake other duties as appropriate and as requested by their manager. The post may be required to work anti-social hours on occasions.

The post holder may be required to work at any of the locations at which the business of Royal Holloway is conducted.

## Our Values

Advancing equity and inclusion is central to our identity as a University of Social Purpose, guided by our values of being Respectful, Innovative, Open, and Daring. We strive to build a fair and inclusive environment for all colleagues and students, where we challenge ourselves and others with integrity, and approach difference with understanding and kindness. Every member of our community is expected to treat others with dignity, work collaboratively across a wide range of backgrounds and perspectives, and contribute to a place where everyone can participate fully and feel valued.

## Person Specification

CRITERIA	Essential	Desirable
<p><b>Knowledge, Education, Qualifications and Training</b></p> <p>Educated to PhD level or equivalent. Significant track record of high-quality outputs in appropriate distribution platforms/channels as appropriate to the discipline and/or experience of producing REF research.</p> <p>Evidence of ability to compete successfully against peers for resources to support R&amp;D, creative content, strategic priorities. Successful and sustained track record of generating and managing research or industry income that is notable in terms of creative industries significance, size, and scope.</p> <p>Previous and ongoing contribution to the RAE/ REF or equivalent</p> <p>Fellowship of the Higher Education Academy or equivalent.</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>X</p>
<p><b>Skills and Abilities</b></p> <p>Ability to motivate and encourage staff to deliver high levels of performance</p> <p>Excellent communication and presentation skills, with the proven ability to teach and communicate effectively, both verbally and in writing, with students, colleagues, and external audiences</p>	<p>X</p> <p>X</p>	
<p><b>Experience</b></p> <p>Experience of University-Industry research collaborations</p> <p>Experience of influencing/setting/contributing to government policy on creative industries</p> <p>Substantial experience of high-quality teaching at undergraduate and/or postgraduate and/or professional level in the Department's disciplinary area.</p> <p>Significant Experience of working with or in creative industries at a senior level with demonstrable control/influence on strategy or policy, budgets, editorial decisions.</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p>	

<p>Experience of brokering and managing partnerships with or among national institutions.</p> <p>Experience of effective line management of staff, including dealing with people and resolving difficult situations.</p> <p>Experience of leadership, planning and organising activities within an industry, or similar context, including effective teamwork</p> <p>Experience of managing complex stakeholder relationships.</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p>	
<p><b>Other requirements</b></p> <p>Evidence of having built, and continuing to build, networks and relationships at a national or international level within creative industries.</p> <p>Excellent communication and presentation skills, with the proven ability to teach and communicate effectively, both verbally and in writing, with students, colleagues and external audiences.</p> <p>Commitment to the aims, objectives and broader activities within the department and faculty.</p>	<p>X</p> <p>X</p> <p>X</p>	

