



Job Description

Job Title:	Lecturer in Criminology
Pathway:	Teaching Focused
Faculty/Department:	Business and Law
Job type	Academic
Grade:	8
Accountable to:	Head of Department & Section Head
Accountable for:	n/a
Purpose of the Post	
<p>The purpose of the post is to teach and supervise at undergraduate and/or postgraduate level, taking full responsibility for the design, management, and delivery of teaching. The postholder will undertake teaching and scholarship in line with their departmental strategy, leading to a growing reputation in their fields of expertise. They will also be required to contribute to the academic administration of the department.</p>	
Key Tasks	
Education	
<ul style="list-style-type: none"> • To design and deliver high-quality teaching through lectures, seminars and tutorials on our BSc Criminology & Psychology and BSc Criminology & Sociology programmes. The position will involve teaching undergraduate core and option modules on these courses and we are interested in candidates with teaching expertise or experience in the following: Introduction to Criminology, Criminal Justice System, Key Perspectives and Debates in Criminology, and/or Quantitative Research Methods for Criminological Psychologists. • To design and deliver high-quality seminar and workshop teaching and dissertation supervision. Applicants with a (forensic/criminological) Psychology background that could supervise dissertations in our BPS-accredited BSc Criminology and Psychology programme are especially encouraged to apply. • To deliver specialist modules that draw on research expertise in their professional field. • To contribute to team-taught modules beyond their immediate research expertise. • To design and deliver innovative approaches to educational delivery, working with others as appropriate to create a successful learning environment for students. • To ensure the design and delivery of teaching meets the needs of students and working with others to identify future training needs. • To engage with up-to-date literature and expertise in their professional field. • To engage in teaching initiatives, whether internally or externally. 	

- To undertake activities supporting teaching delivery including supervising field trips/placements if required, undertaking assessments ensuring that constructive feedback is provided to allow for development.
- To act as personal tutor ensuring appropriate support and advice is provided.
- To contribute to other areas of teaching as directed by the Head of Department in response to departmental need.

Leadership, Enhancement, External Engagement and Impact

- To play a full and active part in the administration of the department and its external promotion.
- To attend and actively contribute to departmental and University meetings as appropriate.
- To assist with student recruitment.
- To participate with departmental or University working groups as required.
- To contribute to the department's strategic planning, and, if required, contribute to University strategic planning processes.
- To advise and provide support to less experienced colleagues.
- To co-ordinate and engage in departmental activities such as attendance at open days or applicant visitor days.
- To participate in external networks, for example to contribute to student recruitment, be active in learned societies and/or professional bodies, undertake external examining, secure student placements, market the institution, facilitate outreach work, generate income, obtain consultancy projects, or build relationships for future activities.
- To engage and maintain continuous professional development.

Scholarship

- Contribute to the discipline with outputs appropriate to the subject.
- Maintain an active personal pedagogic research and scholarship plan consistent with the Faculty's Research Strategy.
- Make a positive contribution to appropriate research groupings and centres.
- Update knowledge and understanding in area of specialism and transfer this current knowledge into programmes and courses of study.
- Present at conferences and/or exhibit work at other appropriate events.
- Supervise research students in line with disciplinary norms.
- Develop links with external contacts to foster collaboration and generate income.
- Contribute to peer assessment.

Other Duties

The duties listed are not exhaustive and may be varied from time to time as dictated by the changing needs of the University. The post holder will be expected to undertake other duties as appropriate and as requested by their manager.

The post holder may be required to work at any of the locations at which the business of Royal Holloway is conducted.

Our Values

Advancing equity and inclusion is central to our identity as a University of Social Purpose, guided by our values of being Respectful, Innovative, Open, and Daring. We strive to build a fair and inclusive environment for all colleagues and students, where we challenge ourselves and others with integrity, and approach difference with understanding and kindness. Every member of our community is expected to treat others with dignity, work collaboratively across a wide range of backgrounds and perspectives, and contribute to a place where everyone can participate fully and feel valued.

Person Specification

Criteria	Essential	Desirable
Qualifications and Training		
Educated to PhD level in a relevant field or nearing completion - it is expected that the appointee will have their PhD awarded within 4 months of the start date.	X	
Fellowship of the Higher Education Academy or equivalent.		X
A (forensic/criminological) Psychology background that would allow for the supervision of dissertations in our BPS-accredited BSc Criminology and Psychology programme		X
Engagement in teaching initiatives and conversancy with pedagogic research relevant to their discipline or subject.	X	
Demonstrable high levels of scholarship and understanding of the current demands and trajectory of the discipline.	X	
A commitment to continuous professional development in relation to teaching, learning and assessment.	X	
A commitment to and understanding of relevant professional values.	X	
Possession of a recognised teaching qualification.		X
Specific Skills, Experience and Knowledge		
Experience of teaching one or more of our core and option modules or the following subjects: Crimes of the Powerful, Introduction to Criminology, Criminal Justice System, Key Perspectives and Debates in Criminology, and/or Quantitative Research Methods for Criminological Psychologists	X	
Ability to engage UG/PGT students in research	X	
Potential to complement and extend teaching within our UG & PGT curriculum	X	
Knowledge and understanding of enhancing student experience	X	
Experience of managing own teaching, administrative and other relevant activities.	X	
Experience of co-ordinating with others to ensure student learning and teaching needs and expectations are met.	X	

Experience of organising initiatives that are based on learning, teaching and assessment.	X	
Personal and Interpersonal Qualities		
Experience of effective team working.	X	
Excellent interpersonal skills, with the proven ability to teach and engage with students using a variety of different methods.	X	
Excellent communication and presentation skills.	X	
Commitment to the aims, objectives and broader activities within the department	X	